

ACHIEVEMENT, CARE AND EXCELLENCE AT

GREAT WESTERN ACADEMY

SIXTH FORM PROSPECTUS



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Great Western Academy opened in September 2018 with a Year 7 and opens its Sixth Form in September 2019. The Academy provides state of the art facilities for secondary education in North Swindon.

By joining GWA, sixth form students will experience the very best teaching with fabulous resources including their own laptops. Its size means that every student will know every teacher and they will be supported in their learning and future plans. Students will also get the opportunity to shape the way the Sixth Form operates.

As well as providing a strong academic foundation we ensure our students have the skills to thrive as independent thinkers, creative problem solvers and adaptable, lifelong learners. Inspirational teaching, enrichment sessions and many other opportunities to learn beyond the classroom combine to give every student who attends GWA the best possible chance to succeed in whatever they want to do. This is embedded in our ethos of Achievement, Care and Excellence.

This document outlines the A Level Courses that we are committed to offering at the Academy site, subject to there being enough demand for a particular course to run. Due to our links with New College it may also be possible for students to attend College in order to expand their option choices. If you would like to take an option not listed in this booklet please indicate this on your application form.

Standardly we would expect students to choose 4 A Levels, or 3 A Levels and an Extended Project Qualification. We ask you to indicate a fifth choice as a reserve in case courses to do not have sufficient demand to run.

After applying you will be invited to visit up for a discussion about your choices. If you would like to visit beforehand or have questions, please contact office@gwacademy.co.uk

Graham Davis - Principal

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VISION AND ETHOS

Great Western Academy is an exceptional school that radically improves our learners' career chances. We want every learner to do well enough to go on to university or pursue a fruitful career via an apprenticeship or other training route. Students will enjoy learning and our fantastic staff will enjoy helping them to realise their dreams. To achieve this, we embed the following principles across Great Western Academy:

THE LEARNER IS AT THE HEART OF EVERYTHING

Every student can expect to feel important and will be appropriately stretched and challenged. We have high expectations of students and encourage them to have high aspirations for their learning and their future. We believe that every student can realise and maximise their potential with the right teaching and support.

POSITIVE ATTITUDES TO LEARNING

The Academy operates in a caring, friendly but professional environment, with clear rights and responsibilities understood by all. Lessons are conducted in a business-like manner where teachers can focus on teaching and students on learning. Our disciplinary procedures are firm but fair.

EXCELLENT TEACHING AND LEARNING

Excellent teaching, underpinned by high quality professional development and learning resources is vital. Our staff have been carefully recruited to ensure they meet the aims and ethos of the Academy and are excellent classroom practitioners. We personalise learning and make good use of data to improve teaching and to ensure that no student is left behind. We draw on evidence and experience of the best ways to achieve excellent outcomes for all.

ADDRESSING EDUCATIONAL DISADVANTAGE

No child is left behind and Additional Learning Support will cover the whole spectrum of

needs: medical conditions, physical and sensory impairment, speech and language difficulties, Attention Deficit Hyper-Activity and specific learning differences – Dyslexia, Dyspraxia and Dyscalculia. We are a truly inclusive school.

INNOVATIVE USE OF EDUCATIONAL TECHNOLOGY

The inventive use of technology supports and enhances our high quality learning. We offer our students access to extended learning opportunities through on-line and digital resources. Every student is provided with a laptop for their personal use. Students' progress is tracked electronically, and this is available to students, parents and staff for regular review.

ENRICHMENT

All students in Years 7 to 11 take part in the Academy's enrichment programme. The range of activities includes sports, arts, academic pursuits, alternative and additional qualifications, extended projects, social enterprise, community service and outdoor education. Classroom learning is supplemented by many visits and trips to bring learning alive for our students. Sixth Formers are encouraged to support and lead these activities.

ENTERPRISE SKILLS

It is crucial that all of our students are well prepared for life outside school. Working with employers and business partners, we ensure that academic and skills-based learning are seamlessly combined in curriculum planning to stimulate students' interest and motivation and demonstrate how studies are relevant to career prospects and the world of work.

A COMMUNITY SCHOOL

Built for the benefit of the community, we work with many local groups. Local leaders and parents are encouraged to interact with the school and its student body. Adult community learning programmes are offered in the evenings to engage parents and local residents.

Achievement

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THE ACADEMY DAY

Learning at the Academy starts at 8.30am and we expect students to arrive by 8.25am. For those parents and students who require it, there is a Breakfast Club running from 8:00am. The day is structured as follows:

8.00 – 8.30 am	Breakfast Club (Optional)
8.30 – 8.50 am	Registration / Form time / Assembly
8.50 – 9.40 am	Lesson 1
9.40 – 10.30 am	Lesson 2
10.30 – 10.50 am	Break
10.50 – 11.40 am	Lesson 3
11.40 – 12.30 pm	Lesson 4
12.30 – 1.10 pm	Lunch
1.10 – 1.30 pm	Reading Time
1.30 – 2.20 pm	Lesson 5
2.20 – 3.10 pm	Lesson 6
(Monday to Thursday) 3.10 – 4.30 pm	Enrichment Time (Year 7 – 11)
(Monday to Thursday) 4.30 – 5.30 pm	Optional Study Time (by arrangement)

TUTOR GROUPS & HOUSES

Sixth Form students are placed into mixed tutor groups of about 20 students. Their tutor is the key point of contact for them and for their parents and is responsible for monitoring their academic and pastoral welfare. They also lead the tutor group in House competitions against others in a variety of activities.

The House system will develop further as the school expands. This facilitates a wide range of friendly competition in sport, the arts and academic activities, encouraging teamwork and leadership across the year groups many activities being lead by sixth formers. In line with the Academy's focus on enterprise the Houses will choose and contribute to a local charity or community programme and some House competitions have a focus on business and enterprise.

Our Houses are named after leaders within the British space industry - Aderin, Peake and Sharman - to reflect our high aspirations and our focus on technology, enterprise and hard work.

DRESS CODE

Our sixth form students will be expected to set an example to the lower school in their standard of dress but will not have a formal uniform. Details of the dress code will be agreed with students as part of the induction process.

CATERING FACILITIES

Provision is made for students to buy food during lunch and breaks. We offer a cashless system where parents can top up student accounts through ParentPay.

GETTING TO SCHOOL

We are keen to encourage sustainable transport and therefore we hope that students will walk, cycle, catch the bus to school whenever possible. Bus routes 9 and 107 run into the school site. There is provision for students to store their bicycles and helmets during the school day.

ACADEMY FACILITIES



Our state of the art facilities designed by BAM provide an incredible learning environment to inspire and support outstanding achievement in all areas of school life.

The school design creates a stimulating environment for learning that revolves around the heart of the building. The three wings are arranged around a central heart space. The building frames a landscaped, south-facing external courtyard which is well connected with the internal functions of the school.

The Sixth Form has its own space on the second floor, including a small kitchen and exclusive use of an enclosed roof terrace.

The Academy has a clear philosophy of promoting openness and transparency throughout. The heart space is therefore central to the massing and circulation of all floors, creating visibility between floors and zones, including the external areas. The Academy design allows related subjects to be located close by e.g. Science and Mathematics are co-located on the second floor.

The ground floor accommodates the central dining, social and enrichment space. Our library and SEN facilities are on the first floor. The heart space also contains the main staircase and lift.

The courtyard is a well contained and sheltered south-facing space for outside dining, play and socialising. Seating areas are provided throughout to the courtyard, including covered spaces for more formal learning, play and performance activities.



SCIENCE & TECHNOLOGY

Based over three floors there are extensive science and technology facilities including ten science laboratories, five of which are designed for specialist use. The technology facilities include a general teaching area and specialised classrooms for Resistant Materials, Textiles and Food Technology. The wing also houses classroom teaching areas for Maths and Humanities.

ARTS AND MEDIA

The Academy has excellent facilities for the teaching of all arts including 3D Design, Music, Drama and Dance. There are two classrooms dedicated to music with five practice rooms. The wing also includes classrooms for teaching English and Foreign Languages.

The Special Educational Need (SEN) facilities are also located in this wing on the second floor, containing group rooms and a SEN therapy room.



SPORTS FACILITIES

Inside the building, the Sports Wing contains a large Sports Hall and Activity Studio with adjacent changing rooms. The wing has a separate external access to allow use outside school hours by local community groups.

Our outdoor facilities contain three large sports pitches and a three court multi-use games area (MUGA).



INFORMATION TECHNOLOGY

The Academy uses extensive IT facilities and e-learning materials to support high quality learning. Students have access to their own laptop to allow them to benefit from the most up-to-date learning resources and to develop independent learning approaches. Every classroom has audio-visual facilities. Students are able to access their work from home via a school portal and this also provides parents with key information.

CURRICULUM AND TEACHING

EXCELLENT OUTCOMES FOR ALL

Our core aim is to ensure excellent outcomes for all. We achieve this by fostering a high degree of independence in our students, who will develop positive and resilient attitudes to their learning.

Our staff have been specifically recruited with A Level teaching as a priority and will focus on ensuring students achieve the grades they need for their next steps

PERSONALISED LEARNING

We believe that personalised learning and teaching means taking a highly structured and responsive approach to each student's learning. All students have a **Personalised Learning Programme (PLP)** which is designed to adapt their learning and study regime to their particular talents and challenges as they become apparent. We continuously monitor or students' individual targets through their PLP to counteract underachievement and ensure no student is left behind.

SPECIAL EDUCATIONAL NEEDS (SEN)

Our approach to SEN will be driven by the following core principles:

- All students, whatever their needs have access to a broad, balanced curriculum and are included in every aspect of school life
- No student is excluded from any activity because of their special need, although a student may be temporarily removed if their behaviour is placing themselves or others at risk
- The needs of most students will be met within the classroom environment through a differentiated curriculum, unless it is demonstrated that a withdrawal group will have more impact than class delivery
- All students will develop a sense of belonging and pride in their school
- The abilities and personal strengths of all students will be recognised

Our experienced SEND Co-ordinator is in place to lead these actions.

GIFTED AND TALENTED STUDENTS

We are committed to providing a sufficiently challenging curriculum for all of our students. We will provide opportunities to identify and nurture those who are more able. This doesn't just include high achievers but also refers to the investigative learners who approach tasks differently.

GWA will have a particular focus on the more able and gifted and talented students in line with our stated principle that all students will be challenged to meet their full potential at all times. Our Talent programme includes strands which focus on high potential in academic, sporting, arts and leadership activities. Students with talents in one or more of these areas have opportunities highlighted to them through their PLP and parents are made aware of our provision.

EMPLOYABILITY

Post-16 students will be helped to find part-time paid work or a worthwhile placement in partnership with local employers, to prepare for the world of work and gain skills and experiences that are valued in our community.

ENTRY REQUIREMENTS

All students must meet the following academic entry criteria to be offered a place:

- Applicants will normally be required to have at least five grade A* to C or grade 9-4 passes at GCSE, including English (Language or Literature) and Mathematics.
- All applicants must meet the minimum requirements for the individual A Level or vocational subjects they wish to study (as listed).
Students not having met a grade requirement in their chosen subjects will be offered alternative subjects (if available) for which they have met the required standard. This information is available on our website at www.gwacademy.co.uk/sixth-form
- Applicants must be under the age of 19 at the start of their programme of study, have not completed two years of sixth form study at another provider and meet regulations regarding nationality, residency and eligibility for study in the UK.

Where there are more eligible students than places, oversubscription criteria will determine who is submitted. The full admission policy can be found at <http://www.gwacademy.co.uk/school-information/policies>

HOW TO APPLY

Applications can be made for September 2019 from September 2018. A GWA Sixth Form application form should be completed and returned to Great Western Academy by **21st December 2018**. The application form is available from the Great Western Academy website at <http://www.gwacademy.co.uk/sixth-form> or by contacting the Academy

Applications received by the closing date of **21st December 2018** will be considered as 'on-time'. Any received after this date will be treated as 'late' and will be considered after all on-time applications have been considered.

GWA is committed to ensuring that all students receive information, advice and guidance about their application to ensure that they are making the right choices for their studies. After the application has been submitted, all applicants will be invited to discuss their course choices. Please note the application is considered solely on the student meeting the entry requirements listed.

Conditional offers will be made as soon as possible but no later than **31st May 2019**.

WHAT TO CHOOSE

Students are best advised to choose course they expect to enjoy and which support their future plans. Standardly we would expect students to choose 4 A Levels, or 3 A Levels and an Extended Project Qualification. We ask you to indicate a fifth choice as a reserve in case courses do not have sufficient demand to run.

After applying you will be invited to visit up for a discussion about your choices. If you would like to visit beforehand or have questions, please contact office@gwacademy.co.uk

English Literature A Level

Exam Board: AQA 7717

Assessment: 80% exam 20% coursework

Entry requirements:

English GCSE grade B/5

The philosophy of this course centres on teaching the students the different ways of reading and on the connections which exist between texts. There is a clear focus on understanding genre, whereby the students will become experts in these areas as they explore a plethora of texts. Study of texts within the chosen literary and cultural genres in the examined topic areas is enhanced by the study of critical theory in the non-exam assessment (NEA). In this way, students can gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways so that students can arrive at their own interpretations and become confident autonomous readers. By the end of the course, students will have gained a broad and rich literary experience, whilst also acquiring the necessary exam and non-exam skills, which will undoubtedly prepare them for studying the subject, or those closely linked, further afield.

Students will study English Literature through the following topics:

- Aspects of Tragedy
- Elements of Political and Social Protest Writing
- Non-Examined Assessment (Critical theory and independent study of texts)

English Language A Level

Exam Board: AQA 7702

Assessment: 80% exam 20% coursework

Entry requirements:

English GCSE grade C/4

The A Level English Language specification offers opportunities for students to develop their subject expertise by engaging creatively and critically with a wide range of texts and discourses. Students will create texts and reflect

critically on their own processes of production, while analysing the texts produced by others. The specification explores the study of English Language both as a medium of communication and as a topic in its own right, with an emphasis on the ability of students to pursue lines of enquiry, debate different views, and work independently to research aspects of language in use.

Students will study:

- Language, the individual and society
- Language diversity and change
- Language in action.

Maths A Level

Exam Board: Edexcel 9MA0

Assessment: 100% exam

Entry requirements:

Maths GCSE grade B/6

Mathematics is one of the biggest facilitating subjects. As well as being a stimulating subject in its own right, Mathematics is an essential A Level course for many higher education courses and careers in science, technology and engineering and a highly desirable qualification for other courses in areas such as economics, geography, psychology and business.

In Pure Mathematics, students will study topics including sequences and series, trigonometry, co-ordinate geometry, exponentials and logarithms, vectors, proof and calculus. Excellent algebraic skills will be essential for success in these areas. For the Applied element of the course, students cover a range of topics in both Mechanics and Statistics.

Further Maths A Level

Exam Board: Edexcel 9MF0

Assessment: 100% exam

Entry requirements:

Maths GCSE grade A/7

This A Level qualification builds on the skills, knowledge and understanding set out in the whole GCSE subject content for mathematics and the subject content for A Level Mathematics. Further Mathematics is an excellent choice for students who have enjoyed GCSE and are considering studying a mathematics related course at university. All students will study:

- Mathematical argument, language and proof
- Mathematical problem solving
- Mathematical modelling.

Two of the following options will be studied (according to demand):

- Mechanics
- Statistics
- Discrete Mathematics.

Computer Science A Level

Exam Board: AQA 7517

Assessment: 80% exam 20% coursework

Entry requirements:

Maths GCSE grade B/5

A Level Computer Science involves a good deal more than just “playing about with computers!” It is not about learning to use tools or just training in a programming language. The emphasis is on computational thinking and understanding computer design.

Although practical ‘hands-on’ computing is an enjoyable part of the course, Computer Science is about a systematic approach to solving problems. Students will learn the problem-solving and programming strands of Computing alongside theory that covers topics such as computer architecture, networks and system development.

Biology A Level

Exam Board: AQA 7402

Assessment: 100% exam

Entry requirements:

Biology/Science GCSE grade B/5

Biology is the study of living things. The course is divided into topics, each containing key concepts in Biology and their applications. During this course students will study some of these important processes through the use of a range of resources, practical work, small group discussions and lectures. Students will study the following modules:

- Biological molecules and cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Chemistry A Level

Exam Board: AQA 7405

Assessment: 100% exam

Entry requirements:

Chemistry/Science GCSE grade B/5

A knowledge of Chemistry is vital in understanding many of the processes which occur in nature and in new technological developments. During this Chemistry course students will study some of these important processes through the use of a range of resources, practical work, small group discussions and lectures.

Students will study the following modules:

- Physical chemistry
- Inorganic chemistry
- Organic chemistry

Physics A Level

Exam Board: AQA 7517
Assessment: 100% exam

Entry requirements:
Physics/Science GCSE grade B/5

Physics is not only a course for future physicists and engineers, but can also provide a good qualification for many other careers. Physics is held in high regard as a challenging and rewarding A Level subject. Due to the nature of the content we would expect students to either be studying A Level Mathematics or have a very strong grade in GCSE Mathematics.

Students will learn about measurements and their errors; particles and radiation; waves; mechanics and materials; electricity; further mechanics and thermal physics; fields and their consequences and nuclear physics.

Psychology A Level

Exam Board: AQA 7182
Assessment: 80% exam 20% coursework

Entry requirements:
Science GCSE grade C/4

Psychology is the scientific study of mind and behaviour, and tries to understand why people behave in the way they do. During the course, students will learn how we relate to other people, and how we are influenced by experience, situations and people.

Students will also study the process of development, how changes influence people throughout life, and consider the issues involved in mental illness, the similarities and differences between people. Students will discover how the brain functions and how it controls aspects of our behaviour. As part of the course students will conduct a variety of experiments and look at both the results of these studies as well as the ethical implications involved in studying and treating people.

Business A Level

Exam Board: Edexcel 9BS0
Assessment: 100% exam

Entry requirements:
Maths GCSE grade C/4

Everyone will go on to be involved in or run a business of some sort, so Business A Level is a great choice for anybody and fits well within GWA's focus on enterprise. Students are introduced to knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Studying business decisions, strategy and global business, students will see a strategic view of business opportunities and issues.

This A Level is structured into four themes:

- Marketing and people
- Managing business activities
- Business decisions and strategy
- Global business.

History A Level

Exam Board: Edexcel 9H10
Assessment: 80% exam 20% coursework

Entry requirements:
History GCSE grade C/4

This A Level course looks at many aspects of modern history in both America and Britain during the 20th century - including politics, foreign policy, society, class and race relations and the economy. This was a time of modernisation and transformation and includes changes which still resonate in today's world. We also study the witch craze of the 17th century in Britain, Northern Europe and America in an effort to uncover the causes, events and consequences of this astonishing period.

In addition to examined subjects at the end of the course, students will be required to identify an issue they wish to study and develop a question from this, which will be the focus of a historical investigation. Through undertaking the

historical investigation, students will develop an enhanced understanding of the nature and purpose of history as a discipline and how historians work. They will broaden their study of the past whilst having the opportunity to study a specific issue of their own choice in great depth.

Politics A Level

Exam Board: Edexcel 9PL0

Assessment: 100% exam

Entry requirements:

English GCSE grade C/4

In this course students will explore the nature of politics and how people engage in the political process in the UK; including the study of democracy and participation, political parties, electoral systems and voting behaviour and the media. The course also covers three core political ideas of liberalism, conservatism and socialism.

Geography A Level

Exam Board: AQA 7037

Assessment: 80% exam 20% coursework

Entry requirements:

Geography GCSE grade C/4

Geography is a diverse and engaging subject that covers issues relevant to our world today. The course embraces contemporary geography whilst retaining key elements of traditional geography. The subject content follows an 'issues and impacts' approach throughout. Students will study:

- Physical geography
- Human geography
- People and the environment
- Geography fieldwork investigation
- Geographical skills

Philosophy & Ethics A Level

Exam Board: OCR H573

Assessment: 100% exam

Entry requirements:

English GCSE grade C/4

Students will explore philosophical issues raised by religion and belief, the nature and influence of religious experience and the problems of evil and suffering. Ethical theory will be applied to issues of importance; e.g. euthanasia and sexual ethics. The final module will provide an opportunity through the systematic study of one religious tradition (to be determined) including beliefs, values, teaching and practices that shape the religious identity.

Within this A Level students will study three modules:

- Philosophy of religion
- Religion and ethics
- Developments in religious thought.

Note: Although the basis of the course is Philosophy and Ethics, the final qualification is A Level Religious Studies.

Sociology A Level

Exam Board: AQA 7192

Assessment: 100% exam

Entry requirements:

English GCSE grade C/4

Sociology is the study of how people create society through their relationships, and the ways in which society shapes people's behaviour and ideas.

Students will examine topics such as education, crime and deviance and religion, and ideas such as power, identity, socialisation and social control. The course calls for the questioning of so-called 'taken-for-granted' views of society and individuals. The following modules will be studied:

- Education with Theory and Methods
- Topics in Sociology
- Crime and Deviance with Theory and Methods.

French A Level

Exam Board: Edexcel 9FR0

Assessment: 100% exam (including oral)

Entry requirements:

French GCSE grade B/5

This course is not just about speaking French! By studying A Level French students will study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research in an area of their choice.

Spanish A Level

Exam Board: Edexcel 9SP0

Assessment: 100% exam (including oral)

Entry requirements:

Spanish GCSE grade B/5

This course is not just about speaking Spanish! Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and

influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

Art and Design A Level

Exam Board: OCR H600

Assessment: 100% exam

Entry requirements:

Art GCSE grade C/4

Art, Craft and Design – Combined Specialisms is a broad course exploring practical and critical/contextual work through a range of 2D and/or 3D processes and media.

Students will be required to work in two or more specialisms from those listed below dependent on their skills and interests:

- Fine Art
- Graphic communication
- Photography
- Three-dimensional design
- Critical and contextual studies

Product Design A Level

Exam Board: AQA 7552

Assessment: 50% exam 50% coursework

Entry requirements:

Design & Technology GCSE grade C/4

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing prototypes of their choice.

Students will study:

- Materials and their applications
- Performance characteristics of materials
- Enhancement of materials
- Design and making principles.

Fashion and Textiles A Level

Exam Board: AQA 7562

Assessment: 50% exam 50% coursework

Entry requirements:

Design & Technology GCSE grade C/4

They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototype of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Fashion and Textiles requires students to engage in both practical and theoretical study. This specification requires students to cover design and technology skills and knowledge.

Music A Level

Exam Board: AQA 7272

Assessment: 40% exam 35% performance
25% composition

Entry requirements:

Music GCSE grade B/5 *

Those studying Music A Level will access a contemporary and creative course enabling them to study a wide range of musical genres, and to develop their own particular strengths and interests. The course values all music styles, skills and instruments. It is divided into three strands: listening/appraising, performing and composing. The Music Department at GWA boasts 5 bookable practice rooms, as well as a grand piano located in the Hall. There is also a suite of Macs with GarageBand which can be used for the composing strand of the course.

* To succeed at a high level, students taking Music A Level need to be proficient in reading music, and play an instrument or sing to at least Grade 4 standard or equivalent. If you have any questions regarding this, please speak to a member of staff.

Physical Education A Level

Exam Board: AQA 7582

Assessment: 70% exam 30% coursework

Entry requirements:

Science/Biology GCSE grade B/5

The A Level Physical Education qualification allows students to play to their strengths and gain dynamic theoretical and practical skills by studying factors which affect participation and performance in physical activity and sport. It is important to understand that the course is 70% theory based and students should have the ability and desire to study the theory, which will include:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Exercise physiology
- Biomechanical movement
- Sport psychology
- The role of technology in physical activity and sport.

Extended Project (EPQ)

Exam Board: AQA 7993

Assessment: 100% coursework

Entry requirements:

5 GCSE's grade C/4

The Extended Project Qualifications (EPQ) is different to other courses because it enables you to undertake independent research in a topic you find interesting.

You will research a project of your choosing, which you will then develop into either a 5,000 word report or artefact. Alongside your research you will communicate your findings in a presentation at the end of the course. Throughout your course you will be supported by a tutor.

The EPQ is worth 50% of an A level, and gives you more UCAS points than an AS level (20 for grade E, up to 70 for a grade A*).



Great Western Academy
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All information is correct at time of printing, however course content and availability is subject to change dependent on demand.