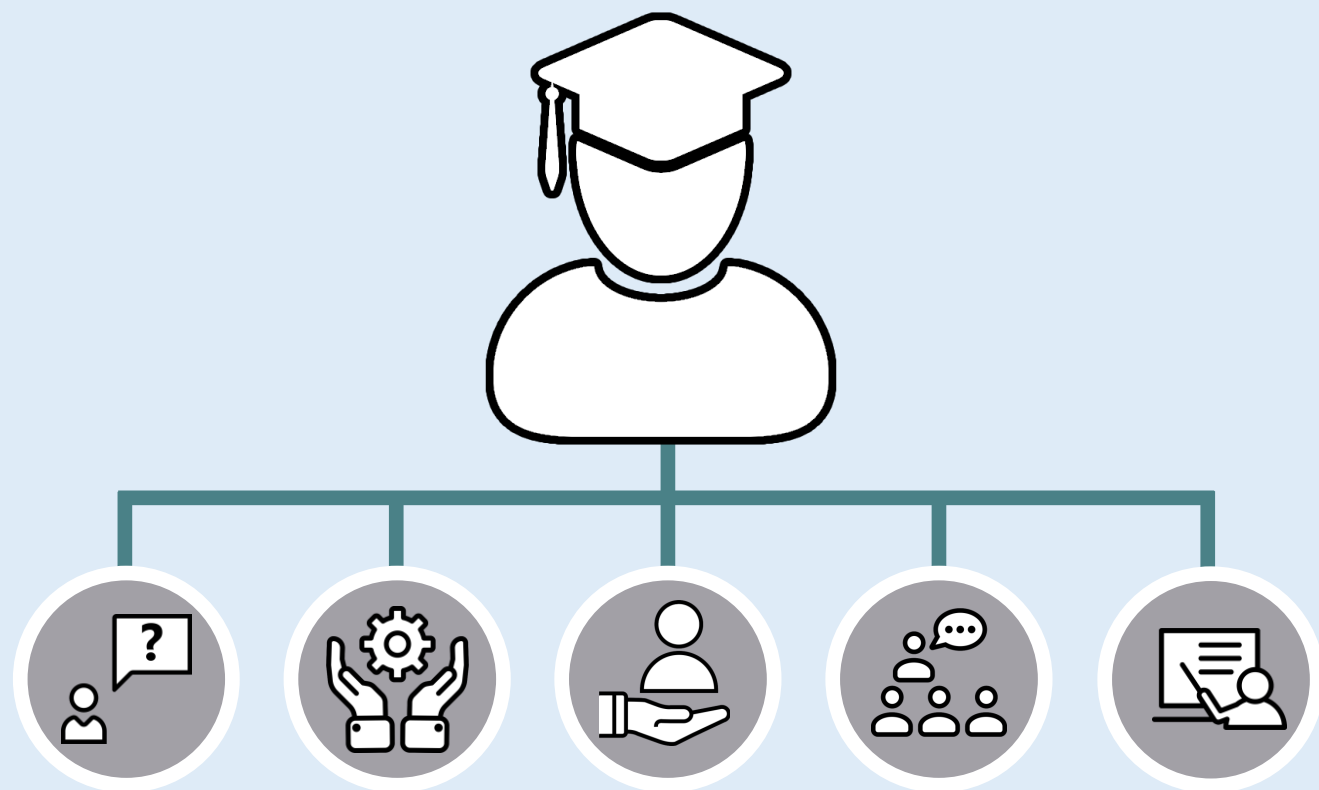


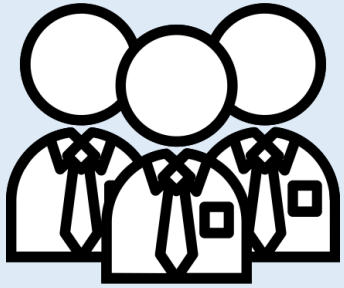
PUPIL PREMIUM

AND THE SUPPORT FOR DISADVANTAGED PUPILS
AT GREAT WESTERN ACADEMY

Mission Statement:

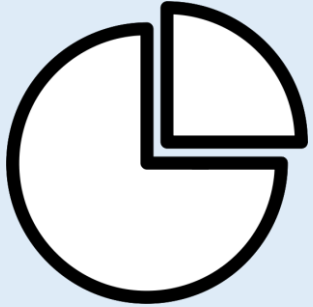
At Great Western Academy we are ambitious for all of our learners and work tirelessly to deliver high quality lessons, targeted support and challenge so that there is no gap in attainment and achievement between those students eligible for pupil premium funding and their peers. All students can be successful at GWA, regardless of their ability or their social or cultural background.





In 2021/22 we have 134 PP students on role.

This equates to 21.8 % of students at GWA.



The approximate funding for this is in excess of £100,000 for the academic year.

*This is lagged funding.

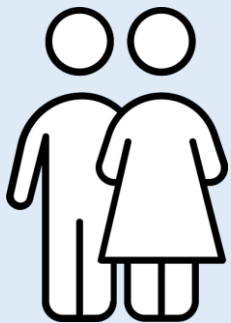


The breakdown of the PP students is shown below:

Boys: 49.3%, Girls: 50.7%

Percentage of year group:

Y7: 20.4%, Y8: 22.5%, Y9: 19.9%, Y10: 24.7%



CONTEXT

EDUCATION ENDOWMENT FOUNDATION



Research from the EEF states that:

The attainment gap is largest for children and young people eligible for free school meals and those assessed with special educational needs.

The gap grows wider at every following stage of education: it more than doubles to 9.5 months by the end of primary school, and then more than doubles again, to **19.3 months**, by the end of secondary school.

This shows the importance of intervening early and then of continuing to attend to the needs of disadvantaged pupils

IMPACT

PROGRESS DATA 20/21



Category	Year 7	Year 8	Year 9
All	0.60	0.50	0.53
PP	0.57	-0.52	-0.51
Non PP	0.61	0.51	0.55

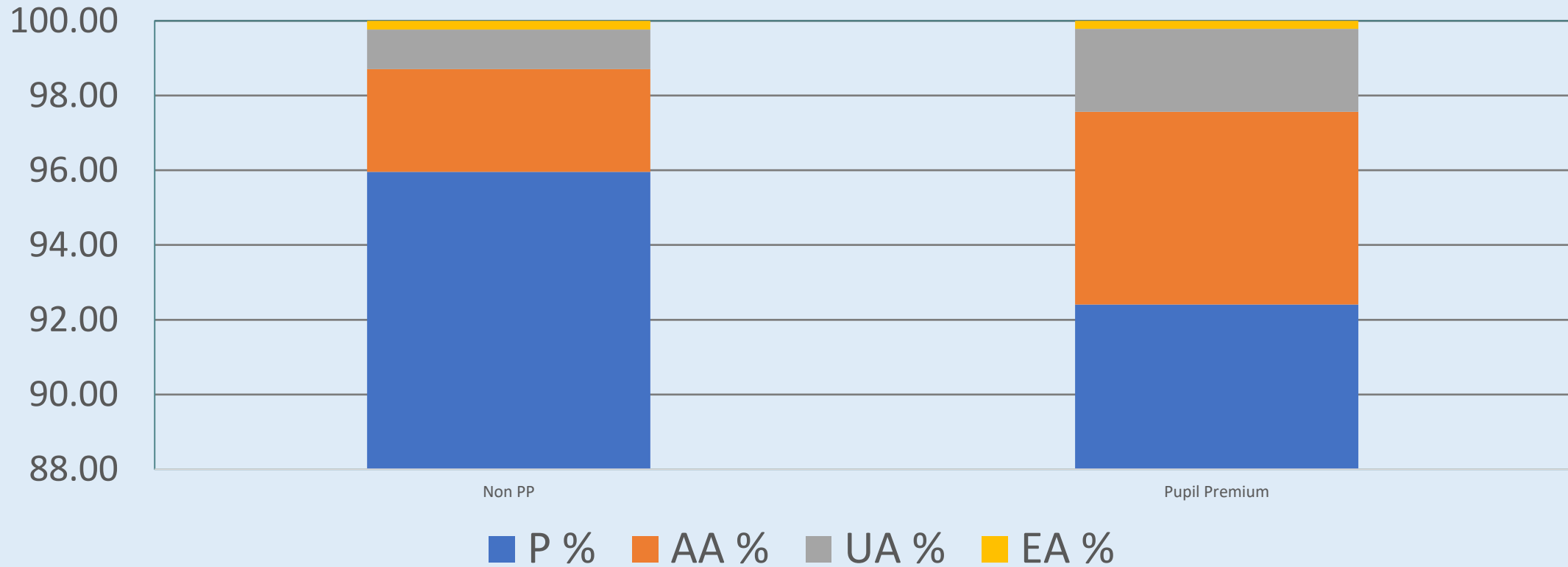
Progress data shows a very minimal progress gap between PP and Non-PP.

An average P8 score for our PP students is **-0.02** below non PP across all pupils in school.

This gap is very minimal and demonstrates the excellent progress made by our Students relative to their peers.

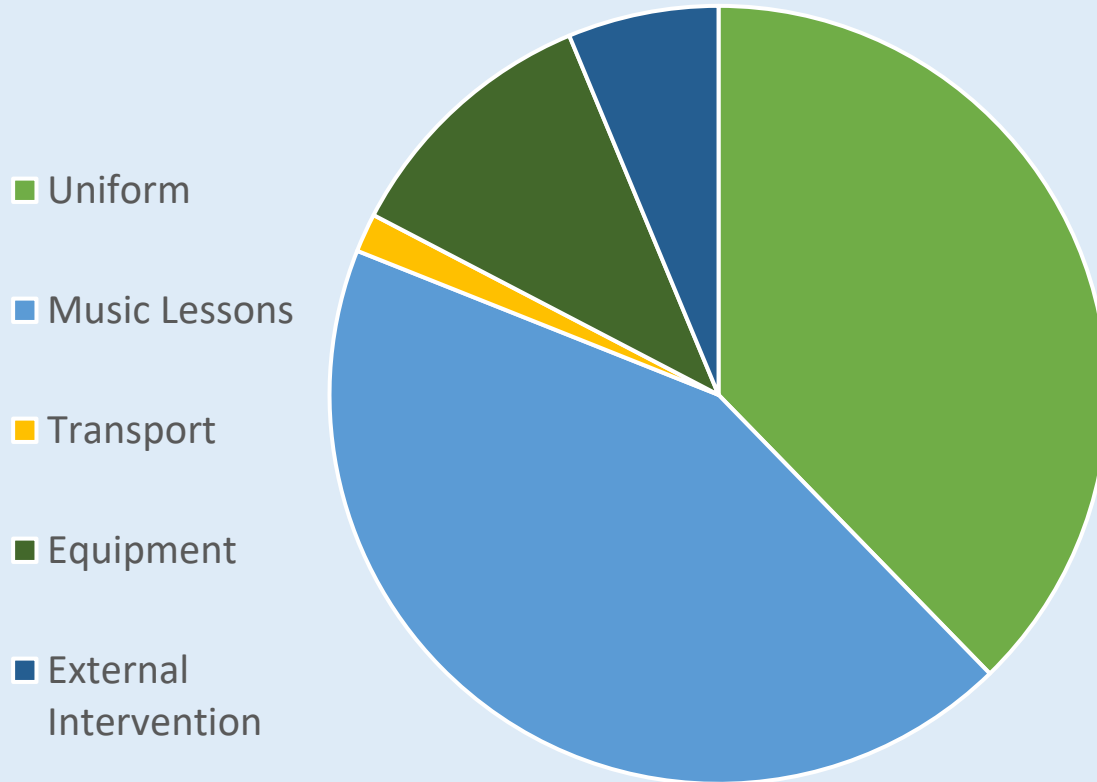
IMPACT

ATTENDANCE FIGURES 20/21



IMPACT

OUR EXPENDITURE 20/21



Total income	82761.12
Uniform	1925.51
Music lessons	2211.60
Transport	82.20
Equipment	565.97
External Intervention	320.00

INTENT

5 KEY PRIORITIES FOR 21/22

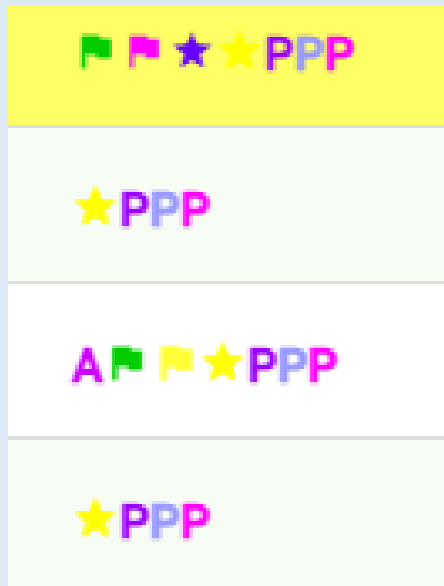


Recall	<ul style="list-style-type: none">• Can you identify your PP students? (bromcom and seating plans)
Budget Requests	<ul style="list-style-type: none">• Could the funding benefit the students in your subject?• Speak to NHO in advance if there are any KS3/4 trips now that Covid may let us.
Teaching	<ul style="list-style-type: none">• Is there an attainment gap?• What interventions are in place to support underachievers?
Student Profiles	<ul style="list-style-type: none">• Can you find the Challenge and Support Plans for your students?
Mentoring	<ul style="list-style-type: none">• If pupils have identified your subject in their ILP, are you aware of their targets?• What support is required to meet those targets?• Should they be setting targets in your subject?

IMPLEMENTATION



RECALL- CAN STAFF IDENTIFY OUR PP STUDENTS?



Green Flag - Pupil Premium

Pink Flag - Free School Meals

Yellow Flag- Looked After Child

Purple Star- Young Carer

Yellow Star- Highly Able

PPP- Photo permissions

- Can you identify your PP students? (bromcom and seating plans)

IMPLEMENTATION

1

RECALL- CAN YOU IDENTIFY OUR PP STUDENTS?

The screenshot shows a software interface with a green sidebar on the left containing navigation icons for Home, Favourites, Modules, Students, Groups, and Others. The main area displays a table with a green header bar. The header bar has a dropdown menu labeled 'Pupil Premi...' and a filter icon. The table has a column labeled 'SEN' and a column labeled 'Pupil Premium'. A filter dialog box is open over the table, showing a search bar, a search icon, and three checkboxes: 'Select All', 'No', and 'Yes'. Below the checkboxes, it says '0 items selected'. There are 'Filter' and 'Clear' buttons at the bottom of the dialog box.

The screenshot shows a software interface with a search bar labeled 'Search Filters'. Below the search bar, there is a 'Report Group' dropdown menu with the value '(Y)(21/22) Pupil Premium'. Below the dropdown menu, there are four icons: a red 'X', a green Excel icon, a blue bar chart icon, and a blue camera icon. Below the icons, there is a green header bar with the text 'DOB' and a white dropdown menu with the text 'Export List to Excel'. Below the dropdown menu, there is a date field with the value '00/05/2007'.

- Can you identify your PP students? (bromcom and seating plans)

IMPLEMENTATION

BUDGET REQUESTS


2

- Art packs
- Food stock supplies
- Theatre tickets
- Science revision guides
- Sports kit

Name Niall Holbourn

Subject Area PP

Amount Requested £ 37.97

 Budget Request Form

Budgetary Detail

Quantity	Items - including catalogue / website and item number	Amount
1	https://www.amazon.co.uk/Computer-Science-Complete-Revision-Practice/dp/1782948600/ref=asc_df_1782948600/?tag=googshopuk-21&linkCode=df0&hvadid=310775890077&hvpos=&hvnetw=g&hvrnd=695283405898814804&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1007144&hvtargid=pla-523880746736&psc=1&th=1&psc=1	£ 9.99
1	https://www.amazon.co.uk/New-9-1-GCSE-Combined-Science/dp/1789085772/ref=sr_1_1?dchild=1&keywords=CGP+Science+KS4&qid=1621844392&s=books&sr=1-1	£ 17.99
1	https://www.amazon.co.uk/Maths-Edexcel-Complete-Revision-Practice/dp/1782944052/ref=sr_1_2?dchild=1&keywords=CGP+maths+ks4&qid=1621844496&s=books&sr=1-2	£ 9.99

- Could the funding benefit the students in your subject?
- Speak to NHO in advance if there are any KS3/4 trips now that Covid may let us

IMPLEMENTATION

TEACHING – IS THERE AN ATTAINMENT GAP?

3

Category	Year 7	Year 8	Year 9
All	0.10	0.00	0.03
PP	0.07	-0.02	-0.01
Non PP	0.11	0.01	0.05

“ The best available evidence indicates that great teaching is the most important lever schools have to improve pupil attainment. ”

Education Endowment Foundation







- Is there an attainment gap?
- What interventions are in place to support underachievers?

IMPLEMENTATION

STUDENT PROFILES – CAN YOU FIND THE CSPs?

4

GWA All Staff > Documents > General > Pupil Premium > Pupil profiles and Mentoring

 Name ▾	Modified ▾	Modified By ▾
 Year 10	About a minute ago	N Holbourn
 Year 8	About a minute ago	N Holbourn
 Year 9	About a minute ago	N Holbourn
 Mentoring booklet.docx	December 17, 2020	E Chequer
 SEND CSPs.url	April 1	N Holbourn

- Can you find the Challenge and Support Plans for your students?

CHALLENGE AND SUPPORT PLAN

USE MY PROFILE TO HELP ME BE MORE SUCCESSFUL



Name: <input type="text"/>		
DoB: <input type="text"/>	Tutor Group: <input type="text"/>	
Head of House: NHO	Key Worker: NWI	
Reason for plan: <input type="text"/> is a pupil premium student		

Teaching strategies and actions required:	
Like hands on experience and <u>practicals</u> . Structured questions to help with written work and sentence starters.	
What I find difficult and what doesn't help me:	
Loud classes make my behaviour worse. I can concentrate better away from my friends.	
What helps me:	I will help myself by:
Sitting away from friends.	Work hard in lessons. I have started revising outside of school.
What is important to me:	What people like/ admire about me:
Music. Shopping with friends	Talkative and trustworthy...
Additional information:	

IMPLEMENTATION

MENTORING – TARGET SETTING

5

Half term 1

- MEET WITH MENTEE
- Profile with Challenge and Support Plan

Half term 2

- Review ILP Targets
- Discuss supports required
- Share targets with relevant staff

Further terms

- FOLLOW UP MEETINGS
- Review progress towards ILP Targets using mentoring booklet.

Meetings should last no longer than 10 minutes. Communicate targets with staff involved. Use of praise is key to the programme.



- If pupils have identified your subject in their ILP, are you aware of their targets?
- What support is required to meet those targets?
- Should they be setting targets in your subject?

MENTOR MEETING

MEETING DATE: __/__/__

MEETING 1



Exemplar from
20/21 for mentoring
our PP students

5

Attendance & Punctuality – on Bearycom:

No issue

Attendance diamond colour- Green

Behaviour – on CPOMS:

Low L1 for talking

L2+ chewing gum

What has gone well recently?

What do you need to focus on?:

Based on recent assessments Maths
science are areas for focus

TARGETS AND REVIEW

ILP Targets from bookmark	Met?	How will I achieve this? Who will help me?
Maths (Achievement)		1. Ask for help if you don't understand rather than talk to friends and become distracted
Science (Excellence)		2. Ask for support with the maths elements of Science from Mrs Rodway to overcome those concerns
ACC Reader		3. Focus <u>in</u> silent reading – find a book so NWI to organise a talk with Mrs Oakes. To find better books!

WAVE 1

(Tutor)

- Pupil profile created and shared
- Personal mentor support
- Priority for ALL staff
- Regular contact home
- Regular progress and support meetings

WAVE 2

(Subject Support)

- Contact made with home
- Discussion with student (learning barriers)
- Access and use of pupil profile
- ILP targets reviewed
- Scaffolding/differentiation of work

WAVE 3

(PIL)

- Contact made with home
- Meet with student up to weekly.
- Clear/explicit targets set & monitored
- Drop-ins made available for student
- Internal and External interventions explored



INTENT

5 KEY TAKE HOME MESSAGES FOR 21/22



Recall	<ul style="list-style-type: none">• Can you identify your PP students? (bromcom and seating plans)
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