

Year & KS4 Indicator step			Key Stage 3 Geography Progress Map				
Y7	Y8	Y9	Physical Geography	Human Geography	Relationships between Human and Physical Geography	Place and Location Knowledge	Geographical Skills
		9+	Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding.	Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding.	“Think like a Geographer” – show an understanding of the interactions between people and environments and change to places and processes over space and time at different scales and contexts.	Develop and extend knowledge of locations, places, environments, and processes at different scales including, including social, political, and cultural contexts.	Develop and extend a range of skills including fieldwork, maps, GIS and researching secondary evidence, and develop competence in applying sound enquiry and investigative approaches to questions and hypotheses.
	9+	9	Extensively evaluate management approaches and responses including sustainability and further suggestions in physical geography.	Extensively evaluate management approaches and responses including sustainability and further suggestions in human geography.	Apply knowledge of physical and human geography to a range of contexts and begin to grasp the complexity of links between them.	Analyse patterns and global trends of key concepts in a range of contexts in geography by using knowledge of place and location.	Use fieldwork in contrasting locations to enable analysis and interpretation of geographical data independently.
9+	9	8	Evaluate management and response in physical geography.	Evaluate management and response in human geography.	Evaluate current problems and issues current problems and issues and include sustainability approaches and decisions	Begin to analyse patterns and global trends of key concepts in geography by using knowledge of place.	Use fieldwork in contrasting locations to enable analysis and interpretation of geographical data.
9	8	7	Evaluate causes and impacts in physical geography (using examples).	Evaluate causes and impacts in human geography (using examples).	Explain complex relationships between human and physical geography and make decisions supported by evidence.	Identify and apply a range of countries, cities and oceans across the world to analysis-based questions.	Use GIS to interpret places and data.
8	7	6	Analyse the key aspects and processes of physical geography including	Analyse the key aspects and processes of human geography including	Describe and explain in detail the current problems and issues in the interaction	Describe and explain in detail the features that are similar and different in the	Effectively describe patterns using examples from maps.

			advantages/ disadvantages and people's opinions.	advantages/ disadvantages and people's opinions.	of physical and human processes.	human and physical Geography or Africa and Asia.	
7	6	5	Explain in detail (using examples) the key aspects and processes of physical geography.	Explain in detail (using examples) the key aspects and processes of human geography.	Explain in detail how human and physical processes interact.	Simply describe and explain the features that are similar and different in the human and physical geography of Africa and Asia.	Interpret a range of maps, including displaying OS map skills accurately. Use more complex fieldwork effectively.
6	5	4	Simply explain the key aspects and processes of physical geography.	Simply explain the key aspects and processes of human geography.	Simply explain how human and physical processes interact.	Identify the position and significance of key lines of latitude and longitude.	Use the 8-point compass and some OS map skills accurately.
5	4	3	Describe in detail (using examples) the key aspects and processes of physical geography.	Describe in detail (using examples) the key aspects and processes of human geography.	Describe how human and physical processes interact and make decisions with simple reasoning.	Locate some of the countries, major cities and environmental regions of Africa and Asia.	Use a range of maps to identify key lines of latitude and longitude.
4	3	2	Define key physical geography terms. Simply describe key aspects and forces in physical geography.	Define key human geography terms. Simply describe key aspects and forces in human geography.	Recognise simple relationships between physical and human processes.	Simply describe and explain the features that are similar and different in the human and physical geography of the UK.	Use simple fieldwork and observation skills.
3	2	1	Identify some key physical geography features.	Identify some key human geography features.		Identify features that are similar and different in the human and physical geography of places.	Use the 4-point compass and simple locational language.
2	1		Begin to use some key terminology frequently used within physical geography.	Begin to use some key terminology frequently used within human geography.		Label all continents and begin to label oceans and some countries. Name and locate the four UK countries and their capital cities.	Identify a range of map types.

1			Name key concepts within physical geography, eg. Weather and climate.	Name key concepts within human geography, eg. Population.		Begin to understand the scale of place – countries and continents.	Identify some continents, oceans and countries using maps, atlases, and globes.
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